

Country-Level Workshop in Myanmar on SEA TVET Harmonisation and Mobility

4-5 December 2015 at Singapore-Myanmar Vocational Training Institute, Yangon
The Republic of the Union of Myanmar

(Construction Consortium –optional) Framework of Cooperation

1. PreahKossamak Polytechnic Institute (PPI), Phnom Penh, Cambodia
2. Pakpasak Technical College, Vientiane, Lao PDR
3. Government Technology High School (Taungoo), Myanmar
4. Government Technical High School (Ywama) Myanmar
5. Government Technical Institute (Kyaukpadaung) Myanmar
6. Government Technical Institute (Letpadan) Myanmar
7. Government Technical Institute (Yenanchaung) Myanmar
8. Government Technical Institute (Chauk) Myanmar
9. Chiang Mai Technical College, Chiang Mai, Thailand

(hereinafter referred to as “Sides”)

Have reached the following understanding:

Objectives and Principles

1. This agreement (hereinafter referred to as the “FOC”) intends to set out the general principles of mutual cooperation in the field of education, according to which the Sides may jointly identify areas of mutual interest and carry out cooperative activities on the basis of reciprocity and mutual benefit.

Scope of Cooperation

1. Cooperative activities under this FOC will be carried out in the fields of Construction.
2. The Sides will endeavor to encourage and facilitate, as appropriate, the development of contact and cooperation in the field of vocational education between the interested organizations and institutions.
3. The Sides will encourage the following cooperative activities, in particular:
 - a. the **exchange of information** on their respective educational systems and policies to assist in ongoing education reform and to facilitate the recognition of each other's vocational Certificates, Diplomas and Degrees and student/staff mobility, content mobility as well as cross industrial internship for at least 6 months period which is focused in the Mechatronic consortium
 - b. the **exchange and professional development** of officials, academics, scholars, teachers, experts, students and administrative staff;

- c. **collaboration between education institutions** in joint delivery and research programs and publications, including exchange of research materials, publications and educational literature;
- d. **joint conference, exhibitions and symposia** on matters of mutual interest; and
- e. **other forms of cooperation** in mutually determined and targeted areas of language education and quality of learning improvement through Open and Distance Learning.

Implementation and Funding

1. The Sides will establish a joint committee for policy dialogue to regularly exchange information and experience on education challenges and reform, and to identify priorities for cooperation in the field of vocational education.
2. The cost of cooperative activities may be funded as mutually determined. All cooperative activities under this FOC will be subject to the availability of funds to the Sides

The Roles of Participating Parties

1. The Sides who participate in this collaboration will execute the activities as a part of cooperation.
2. SEAMEO Secretariat, SEAMEO SEAMOLEC, SEAMEO VOTTECH and the related Governmental Agencies or other Development Agencies as participating parties will be appointed by Sides, responsible as joint committee conceiver and facilitator in how the cooperation will put into practice.

Dispute Settlement

The Sides will consult together upon request of either side regarding any matter relating to the terms of this FOC and will endeavor jointly in a spirit of cooperation and mutual trust to resolve any difficulties or misunderstandings which may arise.

Amendment

If either Sides wishes to make changes within FOC content, this FOC may be amended by mutual written consent of the Sides.

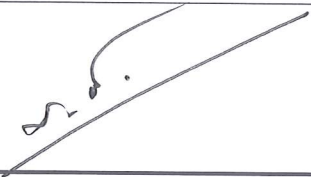
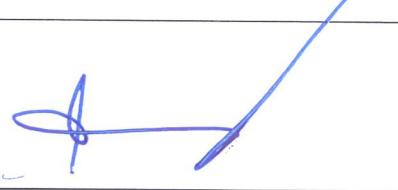
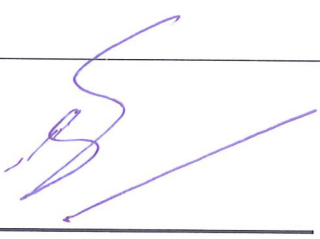



Entry into Force and Termination

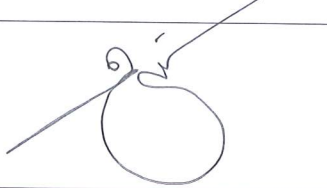
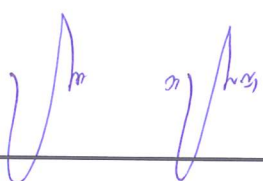
1. This FOC will come into effect on the date of signature.
2. This FOC will remain in effect for an initial period of three (3) years and will be evaluated each year, unless a side notifies the other sides, in writing, of its intention to terminate this FOC at least three (3) months before the expiry date of the relevant period.

SIGNED in duplicate in Yangon, the Republic of the Union of Myanmar on the 4 December 2015 by Sides and witnessed by representatives from the Singapore-Myanmar Vocational Training Institute and the SEAMEO Secretariat.

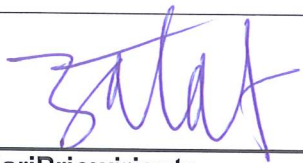

Date: 4 December 2015

Signed by

	
Mr. Chum VongChann Deputy Director PreahKossomak Polytechnic Institute (PPI), Phnom Penh Cambodia	Mr. SaykhamPhanthavong Director Pakpasak Technical College, Vientiane, Lao PDR
	
Mr. HtayMyint Principal Government Technology High School (Taungoo) Myanmar	Mr. MyatKo Principal Government Technical High School (Ywama) Myanmar
	
Ms. Win Sanda Principal Government Technical Institute (Kyaukpadaung) Myanmar	Mr. Min MinOo Principal Government Technical Institute (Letpadan) Myanmar

	
Mr. KyawKyawMyint Principal Government Technical Institute (Yenanchaung) Myanmar	Mr. Zaw Win Tun Principal Government Technical Institute (Chauk) Myanmar
 Mr. PanyachartWongpanya Deputy Director Chiang Mai Technical College, Chiang Mai, Thailand	

Witnessed by

	
Dr. Gatot Hari Priowirjanto Director SEAMEO Secretariat Thailand	Dr. Sai Kyaw Naing Oo Deputy Director General Department of Technical and Vocational Education The Republic of the Union of Myanmar

Signed at Country-Level Workshop in Myanmar on
SEA-TVET Harmonisation and Mobility

4 December 2015 at Singapore-Myanmar Vocational Training Institute
The Republic of the Union of Myanmar

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4-5 December 2015 | Singapore-Myanmar Vocational Training Institute
Yangon, the Republic of the Union of Myanmar

Session 4: Group Discussion Networking, Proposed Joint Activities and Framework of Cooperation

Group : Construction
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JOINT ACTION PLAN

No.	Agreed Joint Activities	Partners (Name of Institutions)	Targeted participants of this activities (management, teachers, students, staff, researchers, etc)	Number of targeted participants	When to do
1	Study visit Sit in classroom and observation	1. Preah Kossamak Polytechnic Institute (PPI), Phnom Penh, Cambodia 2. Pakpasak Technical College, Vientiane, Lao PDR 3. Government Technology High School, Yangon, Myanmar 4. Government Technical High School, Ywama, Myanmar 5. Government Technical Institute, Kyaukpadaung, Myanmar 6. Government Technical Institute, Letpajan, Myanmar 7. Government Technical Institute, Yenanchaung, Myanmar	Administrative staffs, Directors, Head of Department, Principals Representatives from industry	2-3 pax 2-3 pax	January to December 2016 (3 days activity)

No.	Agreed Joint Activities	Partners (Name of Institutions)	Targeted participants of this activities (management, teachers, students, staff, researchers, etc)	Number of targeted participants	When to do
		8. Government Technical Institute, Chauk, Myanmar 9. Chiang Mai Technical College, Chiang Mai, Thailand			
2	Study visit Discussion on how the collaboration will be conducted, curriculum mapping, plan of exchange program	1. Chiang Mai Technical College, Thailand 2. Preah Kossamak Polytechnic Institute (PPI), Phnom Penh, Cambodia	Administrative staffs	7-8 pax Not over than 10 person	February 2016 (5 days activity)
3	Study visit	1. Pakpasak Technical College, Vientiane, Lao PDR 2. Government Technology High School, Yangon, Myanmar 3. Government Technical High School, Ywama, Myanmar 4. Government Technical Institute, Kyaukpadaung, Myanmar 5. Government Technical Institute, Letpajan, Myanmar 6. Government Technical Institute, Yenanchaung, Myanmar 7. Government Technical Institute, Chauk, Myanmar	Administrative staffs	4-5 pax	April 2016 (5 days activity)

1. Other support mechanism you need for the successful implementation

- Funding from the Government
- Should start with study visit to learn each other to discuss about conducting teacher and student exchange in the future

2. Other concerns/suggestions

- As additional information: In Myanmar 2 years of certificate level, and 3 years in Diploma. While in Thailand 3 years of certificate level, and 2 years in Diploma.

PART III: Develop “Framework of Cooperation” and signing at the closing session (Optional)

Please take note how many FOCs signed by TVET colleges in your group

FOC	Participating colleges in the FOC (Pls list down the name)	Key areas of collaboration
1	<ol style="list-style-type: none">1. Preah Kossamak Polytechnic Institute (PPI), Phnom Penh, Cambodia2. Pakpasak Technical College, Vientiane, Lao PDR3. Government Technology High School, Yangon, Myanmar4. Government Technical High School, Ywama, Myanmar5. Government Technical Institute, Kyaukpadaung, Myanmar6. Government Technical Institute, Letpajan, Myanmar7. Government Technical Institute, Yenanchaung, Myanmar8. Government Technical Institute, Chauk, Myanmar9. Chiang Mai Technical College, Chiang Mai, Thailand	Study visit

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List of Group Members
Group: Construction

No	Title	Full Name	Position	Name of Institution	Country	Email Address	Mobile Number
1	Mr	Panyachart Wongpanya	Deputy Director	Chiang Mai Technical College	Thailand	panyachart@cmtc.ac.th	+66 83 565 5595
2	Mr	Kyaw Kyaw Myint	Principal	Government Technical Institute	Myanmar	gtiying@gmail.com	+959 533 7149
3	Mr	Myat Ko	Principal	Government Technical High School	Myanmar	gths.ywar.ma@gmail.com	+959 250 377188
4	Mr	Htay Myint	Principal	Government Technology High School	Myanmar	N/A	+959 423 662788
5	Mr	Min Min Oo	Principal	Government Technology High School	Myanmar	uminminoolpn@gmail.com	+959 262 870775
6	Mr	Chum Vong Chann	Deputy Director	Prech Kossomak Polytechnic Institute	Cambodia	chumvongchann@yahoo.com	+855 17 926005
7	Mr	Saykham Phanthavong	Director	Pakpasak Technical College	Lao PDR	skphanthavong@hotmail.com	+856 2055 505155
8	Mr	Zaw Win Tun	Principal	Government Technical Institute	Myanmar	Chaukgti77@gmail.com	+959 7999 73599
9	Ms	Win Sanda	Principal	Government Technical Institute	Myanmar	Kyaukpadaung2013gti@gmail.com	+959 4025 55010
10	Ms	Thin Oo	Deputy Director	Department of Rural Development	Myanmar	mr.thinoo.npt@gmail.com	+959 4302 6343