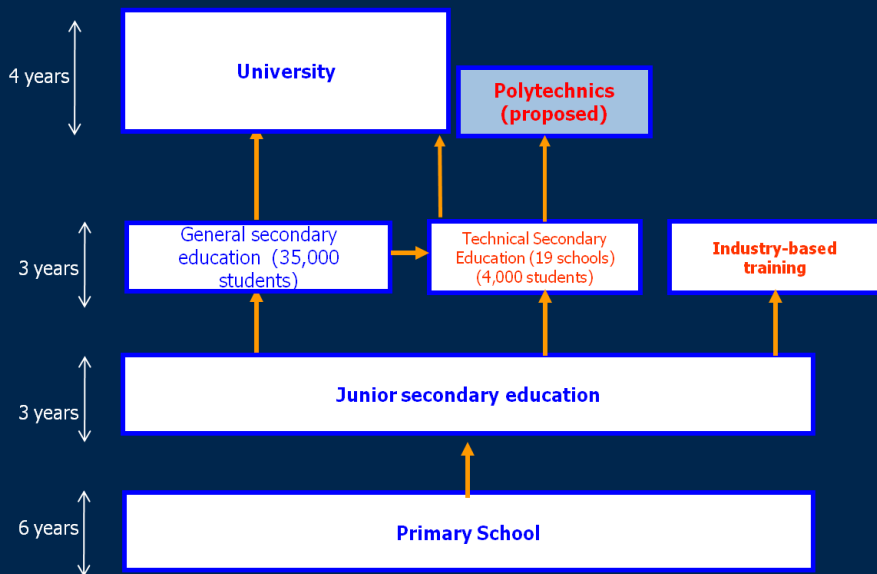


# Vocational and Technical Education and Training in Timor Leste



Education in Timor-Leste has evolved through four distinct periods: Portuguese colonial rule until 1975, Indonesian occupation (1975-1999), the United Nations Transitional Administration for Timor-Leste (1999-2002) and since May 2002, the independent Government of Timor-Leste.

Recently, the government pays more attention to TVET. There are 2 layers of TVET in Timor Leste. The Ministry of Education has Technical High Schools and the "non formal" sector provides industry and life skills training. The MoE is responsible for the running of 19 Technical Secondary Schools throughout Timor Leste, some of which are Ministry Schools, some are church based and the agricultural colleges sit within the Ministry of Agriculture. These schools run parallel to the General Secondary schools with students aged 16 to 19 years and nominally deliver to a Certificate 4 level of industry training.

The private sector is regulated by the Secretariat of State for Vocational Training and Employment (SEFOPE) with the National Labour Force Development Institute (INDMO) providing regulation, quality assurance and structure to the training system via Training Organisations registration process and the research and framework for the development of qualifications.

## CURRENT SITUATION (2011)

New and rapidly developing Employment and TVET system established with:

- Newly developed processes, policies and practices being implemented
- Limited training and employment opportunities for Youth
- CEOPS Centres active in 5 districts

## INTERVENTIONS

**Skills Development:** INDMO and DNAFOP Staff, Career Guidance Counselors, Training Provider Staff

**Resources Development:** learning guides, assessment and career guidance tools

**Capacity Development:** Directorates, Institutions, Training Providers, Industry Sub-Commissions, CGC

**Facilities:** CEOP centres in all districts, up-grade of Training Provider facilities across six industry areas

**Funding:** sustainable and market driven funding model for training and employment

## FUTURE SITUATION (2015)

Robust, integrated Employment and TVET system with:

- Capacity for growth, self regulation and sustainability market indicators
- Increased career and employment opportunities for TL youth
- CEOPs operational in all districts

Sources:

- PATVET - Pacific Association of Technical & Vocational Education and Training, (6 August 2010)
- Piedade, F. (No dates). East Timor at the Crossroads.
- UNEVOC-UNESCO 2012

