

Marine Maritime Consortium

Framework of Cooperation

Myanmar Mercantile Marine College, Yangon, and Nakhon Si Thammarat Seaboard Industrial College, Nakhon Si Thammarat, Thailand (hereinafter referred to as "Sides")

Noting the importance of education in national development, and the value of international cooperation and policy dialogue in education.

Have reached the following understanding:

Article 1 **Objectives and Principles**

1. This agreement (hereinafter referred to as the "FOC") intends to set out the general principles of mutual cooperation in the field of education, according to which the Sides may jointly identify areas of mutual interest and carry out cooperative activities on the basis of reciprocity and mutual benefit.
2. This FOC will be carried out within the framework of the respective laws and regulations of the two countries.

Article 2 **Scope of Cooperation**

1. Cooperative activities under this FOC will be carried out in the fields of Marine Maritime.
2. The Sides will endeavor to encourage and facilitate, as appropriate, the development of contact and cooperation in the field of vocational education between the interested organizations and institutions of the two countries.
3. The Sides will encourage the following cooperative activities, in particular:
 - a. the exchange of information on their respective educational systems and policies to assist in ongoing education reform and to facilitate the recognition of each other's vocational Certificates, Diplomas and Degrees and student/staff mobility, content mobility as well as cross industrial internship for at least 6 months period which is focused in the Marine Maritime consortium
 - b. the exchange and professional development of officials, academics, scholars, teachers, experts, students and administrative staff;
 - c. collaboration between education institutions of the two countries in joint delivery and research programs and publications, including exchange of research materials, publications and educational literature;
 - d. joint conference, exhibitions and symposia on matters of mutual interest; and

- e. other forms of cooperation in mutually determined and targeted areas of language education and quality of learning improvement through Open and Distance Learning.

Article 3
Implementation and Funding

1. The Sides will establish a joint committee for policy dialogue to regularly exchange information and experience on education challenges and reform, and to identify priorities for cooperation in the field of vocational education.
2. The cost of cooperative activities may be funded as mutually determined. All cooperative activities under this FOC will be subject to the availability of funds to the Sides

Article 4
The Roles of Participating Parties

1. Myanmar Mercantile Marine College (MMMC) and Thailand Colleges as participating parties participated in the consortiums as well as execute consortium activities as a part of cooperation.
2. SEAMEO Secretariat, as participating parties appointed by Sides, responsible as joint committee conceiver and facilitator in how the cooperation will put into practice.

Article 5
Dispute Settlement

The Sides will consult together upon request of either side regarding any matter relating to the terms of this FOC and will endeavor jointly in a spirit of cooperation and mutual trust to resolve any difficulties or misunderstandings which may arise.

Article 6
Amendment

If either Sides wishes to make changes within FOC content, this FOC may be amended by mutual written consent of the Sides.

Article 7
Entry into Force and Termination



1. This FOC will come into effect on the date of signature.

2. This FOC will remain in effect for an initial period of three (3) years and will be evaluated each year, unless either side of notifies the other side, in writing, of its intention to terminate this FOC at least three (3) months before the expiry date of the relevant period.

SIGNED in duplicate in Ubon Ratchathani on the 27th day of November, 2015 by Sides and Witnessed by OVEC, Thailand.

Date:.....

Signed by

	
College 1 Nakhon Si Thammarat Seaboard Industrial College	College 2 Myanmar Mercantile Marine College
College 3	College 4
College 5	College 6
College 7	College 8

Witnessed by

<p><i>PwR</i> Director of Center for International Vocational Education Cooperation (CEVEC)</p> <hr/> <p>OVEC, Ministry of Education Thailand</p>	<p><i>[Signature]</i></p> <hr/> <p>SEAMEO Secretariat</p>
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Director Meeting on SEA-TVET
“Country-Level Workshop on Harmonisation and Mobility”

26-28 November 2015 at Laithong Hotel, UbonRatchathani, Thailand
Hosted by the Office of Vocational Education Commission, Ministry of Education Thailand

Session 6,8,9: Group Discussion

Template for Rapporteur

Group : Marine and Maritime
 Name of Group Moderator : Mr. Phakdee Thurajane
 Email of Group Moderator : phakdee.thurajane@gmail.com
 Mobile Phone of Group Moderator : 093 7618080

Name of Rapporteur : Mr. Wanchai L.
 Email of Group Rapporteur : wanchaijpon@gmail.com
 Mobile Phone of Group Rapporteur : 081- 4288011

PART I (DAY 1- Session 6): Getting to know each other and learning from others

	Institution 1	Institution 2	Institution 3
Name	Mr. Zaw Lwin Ooo	Mr. Phot Silanoi	Mr. Paitoon Soison
Position	Head of Department of Marine Engineering	Director	Director
Roles and Responsibilities	Supervise Department of Marine Engineering	Supervise and administrate the institution	Supervise and administrate the institution
Name of Institute	Myanmar Mercantile Marine College.	Ayutthaya Ship building Industry and Technology College	Nongkhai College of Boat Building Industry and Technology College
City	Rangoon, Myanmar	Ayutthaya, Thailand	Nongkhai, Thailand
Courses offered	Nautical and Marine Engineering	Shipping building	Boat building
Certification level (Diploma, certificate)	Diploma & Bachelor's Degree	Diploma & Certificate	Diploma & Certificate
Specialization and or achievements in programmes	N.A.	N.A.	N.A.
Experience in teacher and student exchange	N.A.	N.A.	N.A.

	Institution 4	Institution 5	Institution 6
Name	Mr. Sakda Wongwuttawat	Mr. Prawate diawanich	
Position	Teacher	Director	
Roles and Responsibilities	Teaching Fishery Navigation	Supervise & administrate the institution	
Name of Institute	Tinsulanonda Fisheries College	Nakhon Si Thammarat Seaboard Industrial College (NASIC)	
City	Songkhla	Nakhon Si Thammarat	
Courses offered	Fishery navigation	Marine machanical and Electrical Technology	
Certification level (Diploma, certificate)	Certificate	Certificate & Bachelor's degree.	
Specialization and or achievements in programmes	N.A.	N.A.	
Experience in teacher and student exchange	N.A.	N.A.	

a) Experiences in conducting teacher/student exchanges (List down the name of institutions)

- None

b) Other concerns

- N.A.

PART II (DAY I- Session 6) and PART III (DAY II- Session 8): Sub-Group Discussion :
Possible of joint activities and teacher/student exchange

1. What are the agreed joint activities?, who will be partner ?, who are your targeted participants ?, number of targeted participants? and when to do ?

JOINT ACTION PLAN

No.	Agreed Joint Activities	Partners (Name of Institutions)	Targeted participants of this activities (management, teachers, students, staff, researchers, etc)	Number of targeted participants	When to do
1	Study Visit Level: to be discussed during the study visit of both sides .Area of Specialization: Marine Engineering	1. Nongkhai College of Boat Building Industry and Technology (Thailand) 2. Ayutthaya Ship building Industry and Technology College (Thailand) 3. Myanmar Mercantile Marine College (Myanmar) 4. Nakhon Si Thammarat Seaboard Industrial College (NASIC) (Thailand)	Management and teacher	16	April/May 2016
2	Networking cooperation on overseas training in Sweden and Japan through MMC's existing connection Level: Certificate and Diploma. Area of Specialization: Marine Engineering	1. Nongkhai College of Boat Building Industry and Technology (Thailand) 2. Ayutthaya Ship building Industry and Technology College (Thailand) 3. Myanmar Mercantile Marine College (Myanmar) 4. Nakhon Si Thammarat Seaboard Industrial College (NASIC) (Thailand)	Teacher and Staff	2 -3 (per year)	March 2017

3	Exchange of teacher Level: Certificate and Diploma Area of Specialization: Marine Engineering	1. Nongkhai College of Boat Building Industry and Technology (Thailand) 2. Ayutthaya Ship building Industry and Technology College (Thailand) 3. Myanmar Mercantile Marine College (Myanmar) 4. Nakhon Si Thammarat Seaboard Industrial College (NASIC) (Thailand)	Teacher	2 -3 (per year)	January 2018
4	Exchange of student Level: Certificate and Diploma Area of Specialization: Marine Engineering	1. Nongkhai College of Boat Building Industry and Technology (Thailand) 2. Ayutthaya Ship building Industry and Technology College (Thailand) 3. Myanmar Mercantile Marine College (Myanmar) 4. Nakhon Si Thammarat Seaboard Industrial College (NASIC) (Thailand)	Student	To be confirmed	January, 2019

2. Other concerns/issues

- Language barrier
- Budget constraint
- Lack of teacher in particular fields, such as Marine Engineering, Nautical Study

Note:

All statements/information/anything to be considered by participants during implementation, evaluation, or any other mechanism that need to do to support those activities, please take note and write it in "Other concerns/inputs" field.


PART IV (DAY II- Session 9): Group Discussion – Proposed Framework of Cooperation

Inputs/comments/feedback from participants:

- Will be available after a study visit has been conducted.

PART V (DAY II- Session 9): Group Discussion – Proposed Framework of Cooperation, Commitment of teacher and student exchange from our group

1. TEACHER EXCHANGE MODEL

Details	Sub-group I	Sub-group II	Sub-group III
Proposed by (name of institution)			
Teacher profile (course/subject, level)			
Teacher requirements			
Number of participated teacher			
Teacher program (Teaching observation/teaching in classroom, train in the industry/other please mention.....)		(Will be available after a study visit has been conducted)	
Duration			
Start from ...until...			
Who will be responsible for each expense - Airfare - Visa and the consequences - Insurance (if any) - Accommodation - Local transportation - Other living expense - Salary - Others such as....			

What we have to do together to prepare teacher exchange program?

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Other concerns/inputs to implement teacher exchange?

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2. STUDENT EXCHANGE MODEL

Details	Sub-group I	Sub-group II	Sub-group III
Proposed by (name of institution)			
Student profile (age, education level, course/subject)			
Student requirements			
Number of participated student			
Student program (sit-in classroom/on job training/other please mention.....)			
Duration	(Will be available after a study visit has been conducted)		
Start from ...until... - how long for study at host institutions(sit in classroom program)? - how long for industrial attachments?			
Who will be responsible for each expense - Airfare - Visa and the consequences - Insurance (if any)			

<ul style="list-style-type: none"> - Accommodation - Local transportation - Other living expense - Tuition fee - Others such as.... 			
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What we have to do together to prepare student exchange program?

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Other concerns/inputs to implement student exchange?

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Note:

All outputs from all group discussions and list of participants of each group should be provided to Ms Piyapa, SEAMEO Secretariat (email: piyapa@seameo.org)