The key components of the formal education system are:

- Early Childhood Education covers nurseries (from 3 months to 3 years old) and kindergartens (from 3 to 6 years old).
- General Education which is divided into primary education (5 years from grade 1 to 5), lower secondary education (4 years from grade 6 to 9) and upper secondary education (3 years from grade 10 to 12).
- Vocational Education or Technical and Vocational Education and Training (TVET) is divided into three levels: primary or first level (at upper secondary level), middle level and high level (at post-secondary level).
- Higher Education (HE) which has different levels including Associate Diploma (2 years), Bachelor (4 years), Master (BA+2 years) and PhD (MA+3 years).
- Non-Formal Education through adult education approach

**TVET CHALLENGES AND ISSUES**

- Weak linkage between TVET policy and industrial development policy
- Inadequate capacity to manage Labour Market Information System
- Weak role of employers in skills development
- Unclear differentiation of TVET programmes at different levels
- Limited role of private training providers
- Low qualification and low salary of TVET teachers
- Weak TVET quality assurance system of assessment and examinations
- Absence of suitable financing assistance schemes for TVET

**OVERVIEW**

**TVET SYSTEM**

1. Skilled workers training (4 certificate levels)
   - Certificate 1: 6 months
   - Certificate 2: 6 months for semi-skilled worker
   - Certificate 3: 12 months for skilled worker

2. Vocational education
   - Diploma for Vocational Education: 3 years (for lower secondary school leavers, 9+3 yrs)

3. Technical and Vocational Education
   - Diploma for Technical Education: 2-3 years (for upper secondary school leavers, grade 12)
   - High Technician Diploma: 2-3 years

4. National Qualifications Framework: consists of 8 Levels (finalized version)
   - TVET: Level 1-5; CI-3, Diploma, High Diploma
   - HE: Level 5-8: Associate Degree, Bachelor, Master, PhD

**DIRECTION FOR VTET REFORMS**

- Provide pre-service and in-service training and professional development of TVET Personnel (3 focal areas)
- Implement Quality Assurance System (4 focal areas)
- Develop Information System of TVET (4 focal areas)
- Improve the TVET governance structures (2 focal areas)
- Formulate policy and TVET governance instruments (3 focal areas)
- Promote all society and Economic sectors involved in TVET development (5 focal areas)
- Improve relevant TVET approaches (5 focal areas)

**Sources:**