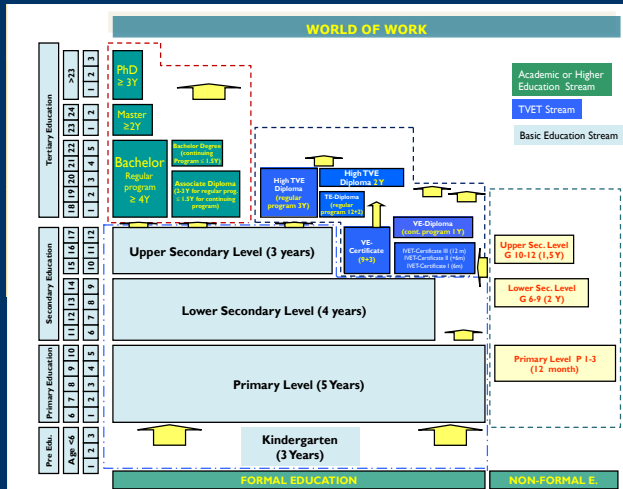
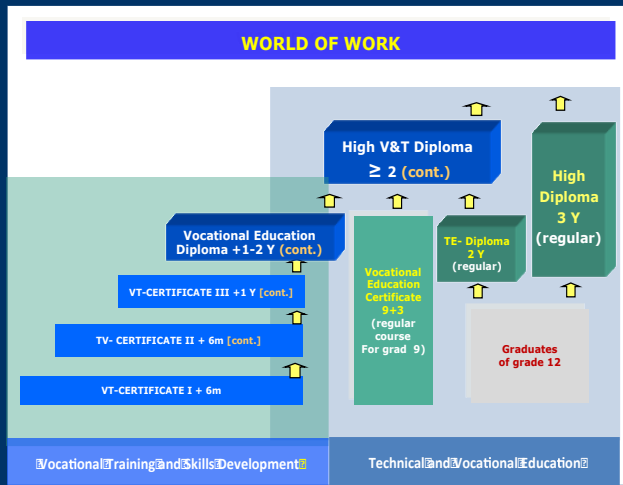


Technical and Vocational Education and Training in Lao PDR

NATIONAL EDUCATION SYSTEM



TVET SYSTEM



OVERVIEW

- The key components of the formal education system are:
- Early Childhood Education covers nurseries (from 3 months to 3 years old) and kindergartens (from 3 to 6 years old)
 - General Education which is divided into primary education (5 years from grade 1 to 5), lower secondary education (4 years from grade 6 to 9) and upper secondary education (3 years from grade 10 to 12).
 - Vocational Education or Technical and Vocational Education and Training (TVET) is divided into three levels: primary or first level (at upper secondary level), middle level and high level (at post-secondary level).
 - Higher Education (HE) which has different levels including Associate Diploma (2 years), Bachelor (4 years), Master (BA+2 years) and PhD (MA+3 years).
 - Non-Formal Education through adult education approach

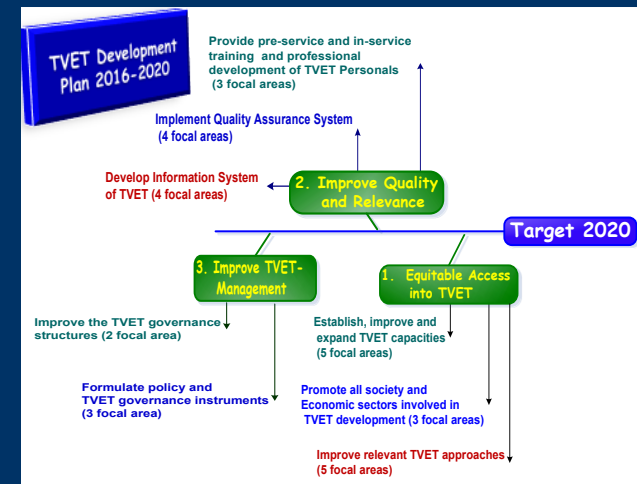
TVE TRAINING LEVELS

1. Skilled workers training (4 certificate levels)
 - Certificate 1: 6 months
 - Certificate 2: 6 months for semi-skilled worker
 - Certificate 3 : 12 months for skilled worker
2. Vocational education
 - Diploma for Vocational Education: 3 years (for lower secondary school leavers, 9+3 yrs)
3. Technical and Vocational Education
 - Diploma for Technical Education: 2-3 years (for upper secondary school leavers, grade 12)
 - High Technician Diploma: 2-3 years
4. National Qualifications Framework: consists of 8 Levels (finalized version)
 - TVET : Level 1-5: C1-3, Diploma, High Diploma
 - HE : Level 5-8: Associate Degree, Bachelor, Master, PhD

TVET CHALLENGES AND ISSUES

- Weak linkage between TVET policy and industrial development policy
- Inadequate capacity to manage Labour Market Information System
- Weak role of employers in skills development
- Unclear differentiation of TVET programmes at different levels
- Limited role of private training providers
- Low qualification and low salary of TVET teachers
- Weak TVET quality assurance system of assessment and examinations
- Absence of suitable financing assistance schemes for TVET

DIRECTION FOR VTET REFORMS



Sources:

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